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ABSTRACT

Eleven papers on theory and research in higher education have the following titles and authors: "A Paradigm for Research on Higher Education" (William F. Massy); "Minority Student Access to, and Persistence and Performance in College: A Review of the Trends and Research Literature" (Shirley L. Mow and Michael T. Nettles); "Master's Degree Programs in American Higher Education" (Clifton F. Conrad and David J. Eagan); "Doctoral Study in the Field of Higher Education" (Barbara K. Townsend); "The American College History: A Survey of Its Historiographic Schools and Analytic Approaches from the Mid-Nineteenth Century to the Present" (Lester F. Goodchild and Irene Paancner Huk); "A Survey of Academic Advising as an Area of Inquiry" (Richard A. Voorhees); "Thanks for the Memories: The Fusion of Quantitative and Qualitative Research on College Students and the College Experience" (Roger G. Baldwin and John R. Thelin): "The Melancholy of Anatomy: The Personal and Professional Development of Graduate and Professional School Students" (Leonard L. Baird); "Putting Power into University Governance" (Cynthia Hardy); "LISREL: An Introduction and Applications in Higher Education" (Frances K. Stage); "An Analysis of State Formula Budgeting in Higher Education" (Martin M. Ahumada). Each paper includes references. Author and subject indices are provided. (JB)